

## CLINICAL JUDGEMENT SKILLS INTEGRATION SHEET

**Skill:** Medication Administration

**Scenario:** Albert Davis, 75 yo with Heart Failure

**Learner Level:** Fundamentals; New to passing medications; as students gain comfort in med admin, complexity can increase such as abnormal finding, patient refuses med, etc.

**Patient Specific Need:** Mr. Davis requires a set of morning vital signs and administration of 9am PO Coreg

NCSBN CJMM Criteria	Skill Metrics/Set Up	Time Out Talking Points
Recognize cues	Intended BP 142/88; NKMA	What are the important assessment findings you need prior to deciding to administer this med?
Analyze Cues	Blood pressure is in a safe range to administer medication	What is a safe range to administer....what is "too high or too low" and requires consulting the provider? Is this expected?
Prioritize Hypothesis	Decrease in cardiac output	What is the priority problem for this patient at this time?
Generate Solutions	Safe to administer and the patient needs this medication	What is the desired outcome for the problem you identified?
Take Action	Safely administer medication	What is the med admin protocol you will follow?
Evaluate Outcomes	Assess BP 30 min post administration	Was your intervention effective? How do you know? (adv- What would you do if it wasn't effective)
Environment	Patient has a cup of water at bedside, sitting upright in bed	Does the environment need to be modified prior to performing your interventions?
Client Observation	Patient resting comfortably in bed; no distress;	Based on your observations, is it appropriate to administer the medication at this time
Resources	Drug book or medication app available; eMAR	What resources are needed to safely pass this med?
Medical Records	Verify med order between eMAR and dispense unit; document BP	What needs to be documented for this med pass?
Consequences and Risks	Patient usually tolerates med well	What are adverse effects of this medication? What would happen if you were unable to admin this med?
Time Pressures	None (for basic)	How do you think you will manage your time when you have to administer meds for multiple patients?
Task Complexity	None (for basic)	What would you do if he just went off the unit for his cardiac echo?
Cultural Consideration	None (for basic)	What do you do if the patient doesn't speak English?
Knowledge	Knowledge of the procedure and of the medication for this student	
Skills	Prior practice by this student	
Specialty	none	
Candidate Characteristics	Level of comfort for this student	
Prior Experience	Learning stage vs demonstration stage	
Level of Experience	Fundamentals level student has watched safe med admin practice video and attended lecture	

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